

FAIRVALLEY HIGH SCHOOL



PARENT/STUDENT HANDBOOK 2024-2025

FAIRVALLEY HIGH SCHOOL
758 W. Grondahl St.
COVINA, CALIFORNIA
Phone (626) 974-4800 – FAX (626) 974-48122

Greeting to Students

This student handbook is designed to help you and your parents better understand the program of Fairvalley High School. It is important that you familiarize yourself with the information contained within it.

Your success in school depends on you. Your co-operation and initiative determines that success.

We sincerely welcome you and hope your experience at Fairvalley will be a successful and meaningful part of your life.

Greeting to Parents/Guardians

We welcome your student to Fairvalley High School and encourage you to play an active role in this relationship. Feel free to contact the school whenever questions, concerns and/or problems arise. Your input as parents/guardians is a valuable tool in determining and assessing policy procedures, and programs.

A meaningful education requires cooperation between parents, students, and the school. It is our intention to make available the most meaningful educational program possible for your child.

Fairvalley High School

Vision Statement

Our vision is to forge strong, positive relationships with students and to prepare them to become lifelong learners in a rapidly changing, multi-cultural society.



Mission Statement

Fairvalley creates a culture that emphasizes academic rigor and student learning. We provide an environment that supports each individual's unique emotional, social, and academic needs. Fairvalley and our educational partners work to instill students with critical thinking skills, a global perspective and a respect for core values so that they are equipped to tackle academic, personal, and emotional challenges.

"Teaching from the heart is what sets us apart."



Bell Schedule



Regular Day Schedule

Period 0	7:42am - 8:25am
Homeroom	8:30am - 8:50am
Period 1	8:50am - 9:30am
Period 2	9:33am - 10:15am
Period 3	10:18am - 11:00am
Period 4	11:03am - 11:45am
Brunch	11:45am - 12:00am
Period 5	12:03am - 12:45pm
Period 6	12:48pm - 1:30pm

Minimum Day Schedule

Period 0	8:00am - 8:25am
Period 1	8:30am - 9:00am
Period 2	9:03am - 9:33am
Period 3	9:36am - 10:06am
Period 4	10:09am - 10:39am
Period 5	10:39am - 11:09am
Period 6	11:12am - 11:45am
Brunch	11:45am - 12:00pm
Minimum Days: 12/20, 12/21, 12/22, 6/3, 6/4 , 6/5	

School Wide Learner Outcomes P3D

Students will be:

- Prepared- to be successful in the future, utilizing a strong foundation in reading comprehension, writing and math skills.
- Proficient-in the use of technology.
- Proficient-in research and investigation on both an independent and collaborative basis.
- Developing-a post-secondary educational plan for a successful transition to College and Career.

Building for Success

Comprehensive or Continuation High School diploma

Requirement of 220 credits

Scenario #1 – Comprehensive High School

Freshman – 55 credits

Sophomore – 55 credits

Junior – 55 credits

Senior – 55 credits

Total = 220 credits

Scenario #2 – Possible Graduation at Continuation High School

Senior Year – Credit Eligible (65% or 220 credits = 143 credits)

Student (non-special ed) must earn 77 credits by June

Summer graduates must be within 15 credits before attending summer school or attend Adult Ed, college high school diploma program or a charter options program at the end of the spring semester.

School Services

Counseling

The counseling and guidance program is an integral part of the total school educational program and is unique in that it begins before the student arrives at Fairvalley. Enrollment begins with a review of the student's transcript, which shows the number of credits accumulated, courses completed and required courses needed. From this, an individual learning program and a sound educational plan will be developed.

A Personal Learning Plan (PLP) is the start of the orientation process. This plan is in continuous development and review as the student progresses through the Fairvalley program. The Personal Learning Plan begins with individual assessment in basic areas and continues to include career choices and development. The program is designed to meet the personal, social and educational/career needs of the students.

Depending upon the student's needs, other options are available; these may include Tri-Community Adult Education and CTE Programs, the Work Experience Educational Program(WEED), full-time employment (AB1679), Citrus and Mt. San Antonio Colleges early college credit programs. A Career Center is operated at Fairvalley High School. The center is provided with an aide who is available to both students and faculty. Students are encouraged to refer themselves through the counseling office for additional support services provided.

Health Services

Students who have become ill and are unable to remain in class, will receive a pass from the teacher to the office. Students must remain in the office. If you are not well enough to remain in class, your parents will be contacted and asked to take you home. No student may be sent home unless a parent or guardian can be contacted. Report all injuries received at school to your teacher immediately.

Work Experience Program

Work permits are required for any student working at any establishment other than at home for their parents. Application forms are available in the work experience office and must be completed by yourself, your parent / Guardian, and your employer before the work permit is issued. The student, parent and employer each have certain obligations to perform while the student is working. Students on Work Experience may earn five credits per semester. Students must work a minimum of ten hours per week. The Work Experience coordinator will be able to answer any questions you may have regarding work permits.

Attendance Policies and Procedures

The Covina-Valley Unified School District believes that regular attendance plays an important role in student achievement. Fairvalley High School will work with parents/guardians and students to ensure compliance with all state attendance laws and may use appropriate legal means to correct problems of chronic absenteeism and/or truantries, especially when absences threaten to negatively influence the student's educational success.

Education Code Sections 48200, 48269, 48262, and 48267 set forth requirements that a parent, guardian, or other persons having charge of any child shall send the child to school. These sections strictly prohibit truancy, tardiness, and absences from school without an approved excuse. Students are held accountable for days missed from school. They will be required to make up the time lost. Poor attendance may result in a referral to SART, SARB, District Attorney, Probation, or The Department of Children's Services.

Clearing Absences

It is the parent/guardian's responsibility to notify the attendance office when a student is absent from school by telephone call or written note **within three days of the absence**. Please contact the attendance office at (626) 974-4811. Upon their return to school, students are to clear their absences with the attendance office before their first period class. Absences not cleared within three days will be considered unexcused. If your student

will be out for five or more school days, please contact the Attendance Office to arrange for Temporary Independent Study.

Excused Absences

For school purposes an excused absence is one due to illness, quarantine, or medical, dental and optometric services rendered. An absence from school to attend a funeral of an immediate family member or relative for one day in the state or three days outside the state is also considered excused.

Unexcused Absence

For school purposes an unexcused absence is when the student is out of school for reasons other than an excused absence. Students who are excessively absent may be referred to the Fairvalley High School Student Attendance Review Team (SART). Subsequent absences may be referred to the C-VUSD Student Attendance Review Board (SARB).

Tardiness

Students are expected to be on time to class. If detained by a teacher, the student should ask the teacher for a pass. Students who are late to class without a satisfactory excuse will be given an excused tardy by their teachers. Students that are habitually tardy will be subject to disciplinary action. Please see the Fairvalley High School Tardy Policy below:

- **Tardy Policy:**
There are NO EXCUSED TARDIES. If a 15% tardy rate is reached students will be deemed habitually tardy. Students deemed habitually tardy 1) Two official notification warning letters in person and mailed. 2) If a student does not correct the problem in a timely manner (4 weeks) and attendance does not improve, students may lose privileges.

School Attendance Review Team

A School Attendance Review Team (SART) meets at the request of the Student Services Administrator when a student's absences, excused or unexcused, become excessive. Parents and students are required to attend this meeting. SART will develop an attendance and/or behavioral contract for the student and parent. Failure to abide by the contract may result in a referral to the School Attendance Review Board.

School Attendance Review Board

The School Attendance Review Board (SARB) meets with students and parents referred by the District Supervisor of Child Welfare and Attendance. The Board consists of members of local Law Enforcement, the District Attorney's Office, a Probation Officer, the Supervisor of Child Welfare and Attendance and other community resources. The Board will determine if the responsibility for poor attendance rests with the parent or the child and make the appropriate legal referral.

Trimester Program

Students at Fairvalley are enrolled in a trimester schedule. Students take six classes per day that meet daily for 42 minutes. The regular school day begins at 8:30 a.m. and ends at 1:30 p.m.

Following are some of the benefits of the trimester schedule:

1. Students can accelerate. Students will be enrolled in a maximum of 6 courses every trimester for a maximum of 18 semester courses every year school.
2. Students can retake more courses and to get on track to meet high school graduation requirements.
3. Students can explore various electives and/or take additional core classes.

Closed Campus

Leaving Campus Midday

Fairvalley High School is a closed campus. Providing a safe and orderly campus environment is important. Therefore, all students are required to stay on campus for their entire school day. However, students are allowed to leave during the school day with parental approval under the following circumstances: Students who have medical or dental appointments and have been checked out by a parent with the attendance office.

Students who drive and have parental permission to leave campus during the school day for medical or dental appointments or emergency reasons must submit a note to the attendance office at the beginning of the school day to be issued an off-campus pass.

Parents will not be able to excuse these absences at a later time if their student has left campus without a pass.

Visitors on Campus

Fairvalley is a closed campus and does not allow student visitors. If an emergency or unique situation arises where a non-student must be on campus, permission must be sought through the principal's office.

Campus Pass


A student seeking permission to leave the classroom will be given a campus pass from the instructor.

Food Delivery

Due to safety concerns Fairvalley High School does not accept food deliveries on campus.

Out-of-Bounds Areas

Students are required to stay within supervised areas during brunch and lunch.

Out-of-bounds areas include . Failure to stay within supervised areas may result in disciplinary action.

Behavioral Guidelines and Expectations

Student Parking

Campus Supervisors make regular checks of all parking facilities; however, South Hills is not responsible for damage to or theft of student vehicles. Students are expected to abide by the following rules:

Parking Lot Rules

1. Students may only park in student lots and spaces. Students may not park in spaces designated for faculty/staff/visitors.
2. The speed limit in the parking lot is **5 MPH**.
3. All vehicles must be parked within the designated parking lines and headed in the proper direction.
4. All traffic must be in the proper direction. Do NOT drive against the flow of traffic.
5. When exiting the parking lot, observe posted signs and markings.
6. Burning out, excessive speed or horseplay of any kind will be cause for disciplinary action and revocation of parking pass. Students not following safe and legal driving practices on campus will be subject to disciplinary action.
7. Students are not permitted to loiter in the parking lot at any time including before or after school, during the school day, at lunch, or between classes.

Vehicle Searches

All vehicles parked in the student lot, on school grounds, or parked adjacent to school grounds for the purpose of arriving to or leaving from school are subject to search by school or police officials when there is a reasonable suspicion of involvement in an unauthorized activity.

Bike and Skate Policy

Students may not ride bikes, skateboards or skates on campus before, during or after school. Bikes/skates may not be carried around campus and must be locked in the rack during the school day. Although the school attempts to provide a secure place for them, it is not responsible for the theft or damage of any bike, skate or skateboard brought on campus. Bikes/skates will be confiscated if policy is broken. Students with repeat offenses will no longer be allowed to bring these items on campus. Students who use these items at school risk having the item confiscated. The Covina Municipal Code allows the police to issue citations to students who bike/skate on school grounds. Skateboards must be carried while on campus and not ridden to ensure the safety of others.

Dress Code

Covina-Valley Unified School District actively supports the concept of providing a safe, positive atmosphere on campus to allow all students to excel, to feel physically and emotionally secure, to establish tolerance for everyone, to exercise personal responsibility and good judgment, and to focus on learning. Student dress has been shown to influence behavior and the learning environment. The standards apply to all students.

The only exception is for school related organizations wearing designated uniforms for a specific purpose. The following policy regarding student attire has been approved by the Board of Education.

1. Students are expected to wear:
 - a. clothing that is hemmed and free from tears, rips, and holes
 - b. clothing that is not revealing (must not show any “private” body parts or undergarments.)
 - c. school and personal property (i.e., notebooks, folders, backpacks, etc.) that are free of graffiti/tagging
 - d. clothing and accessories worn in the manner in which they were designed to be worn
2. Students may not wear, display, or be in possession of clothing and/or accessories that:
 - a. indicate an association with a group (such as taggers), gang, or crew which is determined to be detrimental to the safety and well-being of the school community
 - b. are obscene, sexually explicit, suggestive, or derogatory
 - c. express or advocate violence; express racial, gender, ethnic, or religious messages interpreted by school personnel as negative, derogatory, or inappropriate
 - d. promote or advocate the use of drugs, alcohol, tobacco, or intoxicants of any kind
 - e. create a disruption to the safe and orderly operation of the school
3. Hat policy: Hats and headwear that meet all provisions of the Fairvalley High School Dress Code are allowed with the following exceptions:
 - a. hats may not be altered/personal
 - b. hats must be appropriate to the weather; e.g. snow hats, raised sweatshirt hoods, beanies, and knit caps are allowed only during very cold or inclement weather necessitating winter or raincoats
 - c. hair nets, hair trainers, do-rags, and similar head covers are not allowed
 - d. teachers and office staff have the option of requiring that hats be removed indoors

School administrators will make reasonable decisions regarding dress standards that reflect the goal of safety and a positive learning environment. Whenever a student's appearance or dress is in violation of the dress code policy, the student will be given the choice of either contacting someone to bring a change of clothing or wearing a loaner piece of clothing for the remainder of the day.

Electronic Communication Devices

Fairvalley High School allows student possession or use of electronic communication devices on a school campus, however, it does not assume liability if such devices are damaged, lost, or stolen. All electronic communication devices are to be completely turned off (including any text messaging functions) inside the classroom during the instructional day unless directed by

the teacher and/or administrator, as well as during outdoor classes, assemblies, meetings, and other school-day activities. Electronic communication devices may be used in a class if directed by the instructor as part of the instructional activity. Except as otherwise provided in this policy, any use during all other times is strictly prohibited. If such devices are turned on or used without permission, any teacher or administrator has the right to immediately confiscate the device. Additionally, speakers are not allowed on campus and will be confiscated.

Confiscated Items/Lost Property

Confiscated items such as skateboards, cell phones, and other electronic devices will be released to the student on the first offense. Items will only be released to a parent or legal guardian thereafter. Repeated offenses will result in disciplinary action. The school is not responsible for any clothing items not claimed within a week. Keeping found property is considered theft. Found property should immediately be turned into the Lost and Found in the Fairvalley Front Office.

Personal/School Property

CHS assumes no responsibility for the loss or theft of personal property. Electronic devices such as cell phones, ipads, etc. are all considered personal property and are the sole responsibility of their owners. The administration will investigate the loss of such personal property at its own discretion and students are strongly encouraged to leave all such items at home.

Items for Sale

Students are not permitted to sell any items on the Fairvalley High School campus or at any school-related activities. These items include but are not limited to, soda, candy, chips, homemade snacks, etc. Students caught selling will be subject to further disciplinary action.

Academic Integrity

Any student caught cheating will be given a “o” or “F” grade on that particular assignment. Cheating includes but is not limited to copying another student’s test answers, homework, or essay; taking pictures of a test or assignment and sending it to other students; giving answers to a test or homework assignment; plagiarism, which also includes the internet. Any student caught cheating will be subject to disciplinary consequences.

Textbooks, 1 to 1 Devices, and Other School Equipment

Books and other materials or equipment issued to students for home use remain the property of the school district. Additionally, students will be assigned a classroom textbook to be shared with other students in other sections. All materials and equipment must be kept clean, handled carefully, and returned in good condition. Students will be required to pay for the cost of repair or replacement for damaged or lost items. The cost of replacing a classroom textbook for damage or loss will be shared among the students assigned to that

Textbook. Covina High School and the Covina-Valley Unified School District have provided our students with their own take-home student device. Students will be loaned a Chromebook/Laptop for use on school-related projects and assignments.

Students are not allowed to store books or school materials in their cars for retrieval during the school day and are expected to keep their personal property with them.

Public Displays of Affection

Public Displays of Affection (PDA) are not acceptable behavior. Students violating the PDA regulation are subject to disciplinary action. This regulation is in effect at all school activities. Students caught in any area of the campus or at a school event engaging in any type of sexual activity and/ or lewd/obscene conduct will be subject to further disciplinary consequences including but not limited to suspension.

Bully Prevention Policy

Fairvalley High School believes that all students have the right to a safe and healthy school environment. The District, schools, and the community have an obligation to promote mutual respect, tolerance, and acceptance.

Fairvalley High School will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; social isolation or manipulation and verbal, written, or electronic off-campus expression.

Fairvalley High School expects students and/or staff to immediately report incidents of bullying to Student Services. Staff is expected to immediately intervene when they become aware of a bullying incident. Each complaint of bullying will be promptly investigated. This policy applies to pupils on school grounds, while traveling to and from school, or during a school-sponsored activity. This may also include but is not limited to, inappropriate use of technology while off campus.

Staff will discuss this policy with their students to assure them that they need not endure any form of bullying. Pupils who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents of bullying to staff or administration.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.

Fighting

Fighting is never an acceptable means to resolve conflicts. If a problem exists between or among students, they are encouraged to seek help from the Counseling or Student Services office before the situation escalates to the fighting stage. Both are skilled in conflict resolution and are sensitive to complex issues and situations.

If a fight does occur, both participants may be suspended, regardless of who “threw the first punch.”

Please note: A person cannot claim self-defense if he/she engaged in verbal antagonizing or challenging prior to the physical altercation. Neither can someone claim self-defense if an opportunity was available to get away or seek assistance from school personnel. Just because a person is hit first does not mean that a student has a right to retaliate without disciplinary consequences. Students who are not involved will be expected to clear the fight area, allowing staff and security personnel complete access to the altercation. Any person blocking or obstructing access to an altercation will also face disciplinary action.

Pranks/Vandalism

Vandalism results in the destruction or defacement of property no matter the intent or the degree of damage. Pranks are considered acts of vandalism and will be dealt with as such. Pranks need not be limited solely to property. Participation in pranks/vandalism may jeopardize a senior’s participation in activities, including the graduation ceremony itself.

Smoking/Tobacco Products Tobacco-Free

The Covina-Valley Unified School District is committed to providing a tobacco-free environment and to promoting smoking-cessation programs for its students. This policy shall be disseminated throughout the school district and community by the posting of tobacco-free signs and posters, public announcements at school events and in written communications.

Students are prohibited from smoking or being in possession of tobacco products in any area on campus or adjacent areas, and at all school activities, including events held at the District Field or other off-campus sites. Students are subject to citation by the Covina Police Department. Staff and visitors are also prohibited by law, from smoking on campus or at any school event. This includes vaping. Remember, no smoking is permitted anywhere on campus at any time. If you smoke and would like to quit, the Assistant Principal can refer you to an anti-tobacco program.

Illegal Substances

The actual or attempted sale of, use of, or possession of tobacco, alcohol in any form, controlled substances (including prescription drugs), illegal drugs, substances designed to resemble illegal drugs, or substances purported to be illegal drugs while under the jurisdiction

of the school shall be subject to appropriate disciplinary action. Such action may include, but not be limited to; police notification, suspension, and/or expulsion. Students who engage in these activities off campus and who return to school or school-sponsored activities shall be subject to the same sanctions outlined above. A student driver is responsible for any and all illegal substances within the vehicle, no matter who is using or found to be in possession of such substances. Students may not have drug paraphernalia in their possession on campus or at any school-sponsored activity. Paraphernalia includes, but is not limited to lighters, matches, bong, roach clips, pipes, syringes, razor blades, and rolling papers. This also includes e-cigarettes and/or vaporizers.

Canine Detection Program

The Covina-Valley Unified School District has partnered with a canine detection agency to bring trained detection dogs to all of our District schools. The canines serve to detect and deter illegal substances through random, unannounced inspections. The non-aggressive, retrieving breeds are trained to detect the presence of drugs, alcohol, and gunpowder-based items. If detected and found, the school administration will initiate the appropriate disciplinary action.

Medications

Students must check in all medications at the Health Office. Under no circumstances may any type of medication be ingested outside of the Health Office. Any exceptions must be cleared three days in advance. If the exceptions are medically related, a doctor's note will be needed at the time of the request.

Policies Procedures and Discipline

It is the goal of Fairvalley High School to provide students with a campus that is relaxed, safe and secure. In order to accomplish our goal, we need an environment in which teachers can instruct and students can learn with dignity and with safety. Consequently, we need rules and regulations that do not limit the educational process, but enhance it. With the above purpose in mind, we believe the following rules and regulations are necessary.

Rules and Regulations (District Guidelines)

Students are expected to follow all school and classroom rules. It is expected that all students will enter class prepared to learn. Individual students will not be allowed to monopolize or disrupt class time. Teachers will enforce procedures dependent upon individual rule infractions to ensure effective student guidance and discipline.

Ed. Code Section 48915 states:

The principal shall recommend a pupil's expulsion for any of the following acts, unless the principal finds, and so reports in writing to the Board of Education that expulsion is inappropriate, due to a particular circumstance, which shall be set out in the report of the incident:

1. Causing serious physical injury except in self-defense
2. Possession of any firearm, knife, explosive, or other dangerous objects
3. Unlawful sale or use of any controlled substance
4. Robbery or extortion
5. Assault or Battery

Ed. Code Section 48900 states:

Students will be warned/counseled, suspended for one to five days, suspended for remainder of school semester, or recommended for expulsion for violating the following acts:

1. Caused, attempted to cause, or threatened to cause physical injury to another person.
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or any other dangerous object.
3. Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverage, or an intoxicant of any kind.
4. Committed or attempted to commit robbery or extortion.
5. Caused or attempted to cause damage to school or private property.
6. Stole or attempted to steal school or private property.
7. Possessed or used tobacco of any kind.
8. Committed an obscene act or engaged in habitual profanity or vulgarity.
9. Unlawful possession of, offered, arranged, or negotiated to sell any drug paraphernalia.
10. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
11. Knowingly received stolen school property or private property.
12. Possession of an imitation (replica) of a firearm.

E.C.48900, 2, 3, 4, 7

Sexual harassment, hate crimes and intimidation and threats to students or groups of students or school personnel, terrorist threats against school officials or school property, or both.

All of the above will be enforced while occurring on school grounds, going to or from school, during lunch whether on or off campus, or while going to or coming from a school sponsored activity.

Fairvalley Conduct and Behavior

Violation of the following rules will result in warning / counseling, suspension from one class period, or one to five days, suspension for remainder of semester, involuntary transfer from the Fairvalley campus, or possible recommendation for expulsion:

1. To cause or attempt to cause injury to another.

2. Possession, furnishing or distribution of drugs, alcohol or drug paraphernalia.
3. Possession, furnishing or distribution of firearms, knives, explosives or any kind, or any item that can be deemed as a dangerous weapon on campus.
4. Use of a tobacco product on campus.
5. No directed profanity on campus, in classrooms, towards students, teachers or school personnel.
6. Fairvalley is a closed campus. Any person(s) entering or leaving campus, must have permission from the office staff.
7. Students who are habitually truant will be referred to the following process:
 - a. School Attendance Review Team (S.A.R.T.) – students are placed on a contract.
 - b. School Attendance Review Board (S.A.R.B.) students are referred to the District Attorney.
- 8.) Gang related activities including graffiti: Felt tip pens, magic markers, spray tips, or spray cans are prohibited on campus.
- 10.) Operating a vehicle on campus: Privileges will be revoked for the following violations:
 - a. Speeding and reckless driving.
 - b. Driving other students without the permission of the principal.
 - c. Students are not permitted to take other students off campus during school hours.

Bus Conduct and Behavior

Appropriate behavior is expected from all students who are entering, traveling on, or exiting the school bus. California Administrative Code 14103 states disorderly conduct on the bus or refusal to submit to the authority of the driver shall be sufficient reason for the pupil to be denied the privilege of bus transportation.

The following actions are prohibited:

1. Disorderly conduct
2. Profanity, obscenity, or vulgarity
3. Smoking or possession of tobacco, drugs, or drug paraphernalia
4. Loud or unnecessary noise
5. Standing, kneeling in the seats
6. Standing, sitting or walking in the aisle while the bus is in motion
7. Placing body part(s) outside the bus
8. Possession of sharp pointed objects of any kind or marking and writing on the bus
9. Objects thrown out of the bus windows

Covina-Valley Unified School District actively supports the concept of providing a safe, positive atmosphere on campuses in order to allow all students to excel, to feel physically and emotionally secure, to establish tolerance for everyone, to exercise personal responsibility and good judgment, and to focus on learning. Student dress has been shown to influence

behavior and the learning environment. The following policy regarding student attire has been approved by the Board of Education.

Student dress or appearance that, in the judgment of school administration is unsafe, lewd, indecent, obscene, vulgar, promotes use of drugs or alcohol; indicates affiliation with gangs or negative groups; or disrupts the orderly operation of the school shall result in disciplinary action as well as liability for restitution if damages occur.

Safe Place to Learn Act

EC234 and 234.1

Committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics such as disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, violence, intimidation, or bullying must take immediate steps to intervene when it is safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incident and/or to receive a copy of the district's antidiscrimination, anti-harassment, anti-intimidation, and anti-bullying policies, please contact the school principal.

Transfer Policies

Voluntary Transfer

A student who has voluntarily transferred to Fairvalley High School shall have the right to return to their comprehensive high school at the beginning of the school year or new semester with the consent of the principal or his designee.

Involuntary Transfer

Involuntarily transferred students may request a review for the return to their comprehensive high school of residence at the end of each semester.

Criteria to Return to a Comprehensive High School

The District Placement Committee, which is composed of the Fairvalley Principal and Counselor, Supervisor of Child Welfare and Attendance, and Deans or Assistant Principals from the Comprehensive High Schools will determine whether the transferred student meets the following criteria:

- a. Student and parent or guardian has requested the return to school of residence. All students requesting to return to their school of residence must fill out the form "Application to Return to Comprehensive High School".
- b. Student's academic performance and attendance must be satisfactory.
- c. Students demonstrate a positive attitude and are prepared to make the proper adjustments at the resident high school.

Due Process

This handbook has explained the major disciplinary problem areas and the actions that follow the school rules and regulations. All students are entitled to due process. Procedures are in place which school officials must follow, prior to taking appropriate discipline action, as well as procedures which students must adhere to. Students are protected under due process. If a parent / guardian or student becomes involved in a situation in which a suspension or expulsion might result, the process will be fully explained to the parties involved.

Parents' Right to Know Regarding Teacher Qualifications

To Parents/Guardians:

Your child is attending a school receiving Title I federal funds through the Elementary and Secondary Education Act (ESEA). At the beginning of each school year, local educational agencies receiving Title I funds are required to notify parents whose student(s) attend a Title I school that they may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum:

1. Whether the student's teacher:
 - Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - Is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you would like this information, please contact Michele Doll, Ed.D. at (626) 974-7000.

FHS Title I, Part A School-Parent Compact

The Fairvalley High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards.

It is important that families and schools work together to help students achieve high academic standards. Through a process that includes teachers, families, students, and community representatives, the following are agreed-upon roles and responsibilities that we, as partners, will carry out to support student success in school and life.

School's Responsibilities:

Provide high-quality curriculum and instruction.

- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, daily homework assignments to reinforce and extend learning.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision-making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families, which helps each student achieve the school's high academic standards.
- Communicate respectfully with students, staff, and families.
- Create opportunities for access to staff to discuss student progress and opportunities to volunteer, participate in, and observe the educational program.

Student's Responsibilities:

- Come to school on time, ready to learn and work hard.
- Bring necessary materials, completed assignments, and homework.
- Know and follow school and class rules.
- Ask for help when needed.
- Communicate regularly with parents and teachers about school experiences so that they can help.
- Respect the school, classmates, staff, and families.

Parent's/Family Responsibilities:

- Provide a quiet time and place for homework and monitor TV viewing/technology use/Social Media.
- Read with your child or encourage your child to read every day (20 minutes K-2, and 30 minutes for grades 3-5).
- Communicate with the teacher or the school when you have a concern.
- Ensure that your child attends school every day on time and gets adequate sleep, regular medical attention, and proper nutrition.
- Regularly monitor your child's progress in school.
- Participate at school in activities such as school decision-making, volunteering, and/or attending parent events.
- Communicate the importance of education and learning to your child.
- Communicate respectfully with staff, students, and other parents at the school.

This Compact was established by Fairvalley High School on 8/27/2024 and will be in effect for the 2024-2025 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program.

Rebecca Handzel, Principal
8/27/2024

Fairvalley Continuation High School

Title I, Part A School-Parent Involvement Policy 2024-2025

Fairvalley Continuation High School has developed a written Title I, Part A parental involvement policy with input from Title I, Part A parents. An annual meeting is held within the first two months of schools to gather input on the policy. The school has distributed the policy to parents of Title I, Part A students by sending it home with students for signatures, along with the Family/School Partnership Compact. The school's policy describes the means for carrying out the following Title I, Part A parental involvement requirements:

Involvement of Parents in the Title I, Part A Program

Fairvalley Continuation High School does the following practices to support parental involvement:

- Convenes an annual meeting to inform parents about Title I, Part A requirements and about the rights of parents to be involved in the Title I, Part A program. Parents of Title I, Part A students are notified in English and in Spanish of the date and time of the annual meeting in conjunction with the school's Back-to-School Night.
- Offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning and evening to accommodate parents' schedules.
- Involves parents of Title I, Part A students in an organized, ongoing, and timely way in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parental involvement policy. Parents of Title I, Part A students continue to be informed and involved through organized, ongoing, and timely School Site Council meetings. The policy is reviewed in the annual review of the Single Plan for Student Achievement and updated periodically to meet changing needs of parents and the school.
- Provides parents of Title I, Part A students with an explanation of the curriculum used at the school, assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents will receive information about the curriculum, the program, and student expectations. They will also be instructed on how to provide input to the School Site Council. Parents of Title I, Part A students will receive oral and written communication regarding student academic performance through phone calls, emails, Back-to-School Night, Family Nights, conferences, trimester report cards, and SARC. State testing results will be sent home via the mail.
- If requested, provides parents of Title I, Part A students with opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents are offered the opportunity to attend the regular Title I, Part A meetings and/or to receive information via the School Site Council at its regularly held meetings.

School-Parent Compact

Fairvalley Continuation High School has jointly developed with and distributed to parents of Title I, Part A students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The compact describes specific ways the school and parents will partner to help children achieve the state's high academic standards. The school-parent compact addresses the following items:

- The school's responsibility is to provide high-quality curriculum and instruction.
- The ways parents will be responsible for supporting their children's learning.

- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

The school developed the policy with Title I, Part A parent input garnered through the Annual Title I, Part A Parent Meeting and School Site Council. The school distributes the policy to Title I, Part A parents by sending it home with students for signatures. Parents may have access to staff at any time to discuss student progress.

Building Capacity for Involvement

Fairvalley Continuation High School engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school established the following practices:

- Assists Title I, Part A parents in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children. Copies of content standards are provided to parents in English and in Spanish. Assessment data is reviewed at Back-to-School Night, Family Nights, and during conferences. Teachers send home notices to parents regarding ways to monitor and improve student achievement.
- Provides materials and training to help Title I, Part A parents work with their children to improve their children's achievement. Materials and training for parents are provided at Back-to-School Night, Family Nights, Parent and Child events (PAC), and during, before, and after school meetings.
- Educates staff members, with the assistance of Title I parents, in the value of parent contributions and in how to work with parents as equal partners. The principal provides information and training to the staff each fall on the value of parents as partners in their child's education.
- Coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Programs are coordinated and aligned through the collaboration of the EL Parent Group, PTA, SSC, and ELAC.
- Distributes information to Title I, Part A parents related to school and parent programs, meetings, and other activities in a format and language that the parents understand. All school information is distributed in English and in Spanish.
- Provides support for parental involvement activities requested by Title I, Part A parents. Parental involvement activities are incorporated into the Single Plan for Student Achievement and evaluated annually.

Accessibility

Fairvalley Continuation High School provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a format and language that parents understand. *All parents receive notification in English and in Spanish and are encouraged to attend school wide parent education activities.* Accommodations are available to assist physically handicapped parents and translation in Spanish is provided at all parent meetings. Child care is often available at parent outreach meetings.